



# IDAHO VIRTUAL

Attachment 2  
02-01-22 SEDU

# PUBLIC

# CHARTER

# SCHOOLS

# VIRTUAL SCHOOLS AUTHORIZED BY THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION

## **ANOTHER CHOICE VIRTUAL CHARTER SCHOOL – LEA #476**

GRADES: K-12 / OPENED IN 2010

## **IDAHO CONNECTS ONLINE SCHOOL (ICON) – LEA #469**

GRADES: 6-12 / OPENED 2009 / INCLUDES AN ALTERNATIVE SCHOOL

## **IDAHO TECHNICAL CAREER ACADEMY – LEA # 489**

GRADES: 9-12 / OPENED 2014

## **IDAHO VIRTUAL ACADEMY – LEA #452**

GRADES: K-12 / OPENED 2002 / INCLUDES AN ALTERNATIVE SCHOOL

## **INSPIRE CONNECTIONS ACADEMY – LEA #457**

GRADES: K-12 / OPENED 2005 / INCLUDES AN ALTERNATIVE SCHOOL

## **ISUCCEED VIRTUAL HIGH SCHOOL – LEA #466**

GRADES: 9-12 / OPENED 2008 / INCLUDES AN ALTERNATIVE SCHOOL

## **KOOTENAI BRIDGE ACADEMY – LEA #470**

GRADES: 9-12 / OPENED 2009

## **RICHARD MCKENNA ONLINE HIGH SCHOOL – LEA #453**

- GRADES: 9-12 / OPENED 2002 / INCLUDES AN ALTERNATIVE SCHOOL



Bullied



Behind academically



Advanced



Athletic pursuits



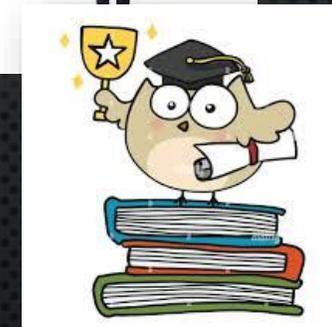
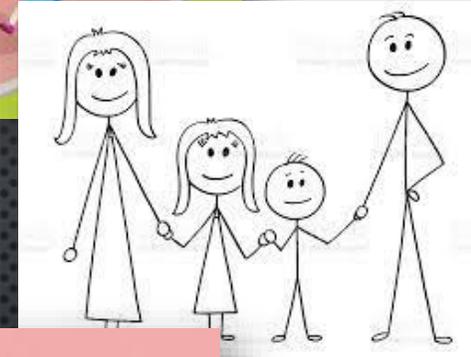
Special Needs



Personal reasons/beliefs



At-risk



PARENTS & STUDENTS  
CHOOSE OUR SCHOOLS  
FOR MANY REASONS

# SAFETY NET SCHOOLS

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**Mobile students**

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**Credit-deficient students**

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**Students with health impairments**

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**Economically disadvantaged students (higher than state average)**

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**Students with disabilities (higher than state average)**

# ACCOUNTABILITY

- IDAHO STATE DEPARTMENT OF EDUCATION
- IDAHO STATE BOARD OF EDUCATION
- ADDITIONAL PROGRAMS REQUIRE ADDITIONAL ACCOUNTABILITY
  - EXAMPLES: FEDERAL PROGRAMS, ALTERNATIVE PROGRAMS, CAREER TECHNICAL EDUCATION
- IDAHO PUBLIC CHARTER SCHOOL COMMISSION

# VIRTUAL LEARNING

- ESTABLISHED DELIVERY SYSTEMS & CURRICULUM
- TRAINED TEACHERS WHO ELECTED TO TEACH IN THIS INNOVATE MODEL
- ESTABLISHED INTERVENTION PROGRAMS AND SPECIALIZED INSTRUCTION FOR STUDENTS WITH DISABILITIES AND ENGLISH LEARNERS
- CONSISTENT EXPECTATIONS
- STUDENT ENGAGEMENT AND ATTENDANCE MONITORED AND TRACKED

# EMERGENCY REMOTE LEARNING

- ATTEMPT TO REPLICATE THE IN-CLASSROOM EXPERIENCE THROUGH VIDEO CONFERENCING CLASSES
- TEACHERS FORCED TO TEACH IN A NEW MODEL
- CONFUSION ON HOW TO MEET THE NEEDS OF STUDENTS WITH DISABILITIES
- LESSENERD EXPECTATIONS
- LACK OF SYSTEMS TO TRACK ATTENDANCE

THANK

YOU

